Activity #1 Glitter Germ		Activity #1 Glitter Germ	
	Children line up, about 5 children to a line.		Children line up, about 5 children to a line.
	They practice passing along a handshake or a "Low 5"		They practice passing along a handshake or a "Low 5"
	palm slap. Best results come from a slow firm rub of the		palm slap. Best results come from a slow firm rub of the
	palms to maximize transfer of glitter germ.		palms to maximize transfer of glitter germ.
3.	Teacher asks: "If the first people in each line had germs	3.	Teacher asks: "If the first people in each line had germs
_	on their hands, how far down the line d you think they		on their hands, how far down the line d you think they
	will spread? Would the 'glitter germs' reach the ver		will spread? Would it reach the very last person? "
	last person? " (Discussion)		(Discussion)
4.		4.	The teacher then places a peanut-sized mound of glitter
	germ (cosmetic glitter and petroleum jelly) on the first		germ (cosmetic glitter and petroleum jelly) on the first
	child's palm and spread it around with the craft stick.		child's palm and spread it around with the craft stick.
5.	Children shake hands or rub palms down the line.	5.	Children shake hands or rub palms down the line.
6.	Students examine their hands to see how far the glitter	6.	Students examine their hands to see how far the glitter
	germs traveled. Ask: "Is it on the last person's hands?"		germs traveled. Ask: "Is it on the last person's hands?"
Message: Tiny things, such as germs, can be passed from		Message: Tiny things, such as germs, can be passed from	
person to person, even when you can't see them.		perso	on to person, even when you can't see them.
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