### **Getting the Most out of the Plant Diagnostic Clinic**

### Professional Development Training March 17, 2011

Natalie Goldberg, Ext. Plant Pathologist Jason French, Plant Diagnostician





### NMSU Plant Diagnostic Clinic

- <u>http://plantclinic.nmsu.edu</u>
- Link to NMSU Distance Diagnostic System
   On-line submission system for diagnostics
- Submission Forms
- Information on how to submit samples (do's and don'ts)
- Publications
- PowerPoint Presentations
- Links to useful websites
- Other resources





### NMSU Plant Diagnostic Clinic

- Support lab for the National Plant Diagnostic Network
- Participate in National
   Plant Disease Surveys



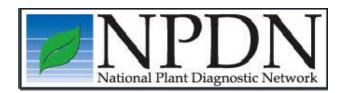






### NMSU Plant Diagnostic Clinic

- Support lab for the National Plant Diagnostic Network
- Participate in National
- Services provided free of charge when samples are submitted through the county extension offices









### NMSU – Plant Diagnostic Clinic

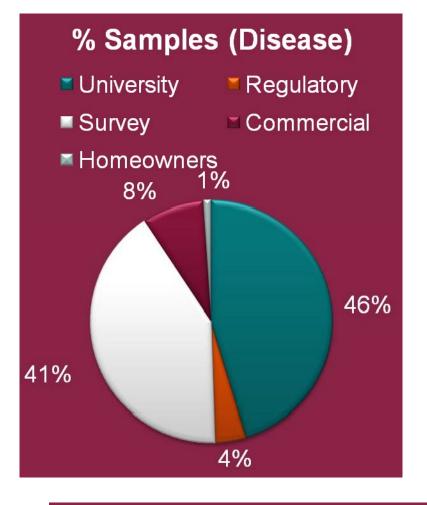
	1993	1999	2004	2010
Funding	University (Salary)	University & USDA	University & NPDN	Univ., NPDN & grants
Personnel	Director	Director Students	Director Clinician ADS*	Director Clinician ADS*
Lab Space	No	Yes	Yes	Yes
Integrated Lab	No	No	Yes	Yes
Total Samples	350	1,300	6,300	9,000 (2,450 Disease)

\*Additional Diagnostic Specialists – Entomology and Weed/Plant ID



### Plant Clinic Clientele

- University:
  - County Agents
  - Researchers
  - Extension Specialists
- Regulatory Agency:
  - USDA
  - NMDA
- National Surveys
- Commercial:
  - Crop Producers
  - Crop Consultants
  - Landscape Professionals (Ornamental and Turf)
- Homeowners





How many of you have submitted a sample to the diagnostic clinic and received one of these responses?

- 1. The sample submitted is insufficient for diagnosis
- 2. No plant pathogenic microorganisms were found associated with the sample submitted



How many of you have submitted a sample to the diagnostic clinic and received one of these responses?

- 1. The sample submitted is insufficient for diagnosis\*
- 2. No plant pathogenic microorganisms were found associated with the sample submitted\*\*
- \*Unsatisfactory response
- \*\*Often means, sample insufficient



### **Training Goals**

- Improve sample submissions to reduce unsatisfactory responses
  - Emphasize the key ingredients needed for an accurate diagnosis
- Increase knowledge and use of the online submission system (NMSU DDS)





### **Diagnosing Plant Disorders**

- The process of determining the cause of an abnormality
- Diagnosis is a *team* effort
  - Grower
  - Submitting agent
  - Diagnostic clinic

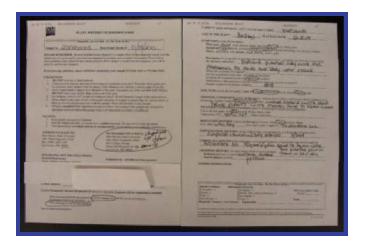


- Conclusions are derived from critical evaluation of
- Requires a blend of good observational skills, science, and experience



### The Diagnostic Process

- An accurate diagnosis depends on:
  - Early detection of plant problem routine examination of the plant.
  - Accurate sample information
  - Examination of good quality specimens and/or photos







# Why is early detection important for an accurate diagnosis?





## Early diagnosis is important because....

### Dead plants tell no tales and

#### Plant diagnosticians are not plant coroners!

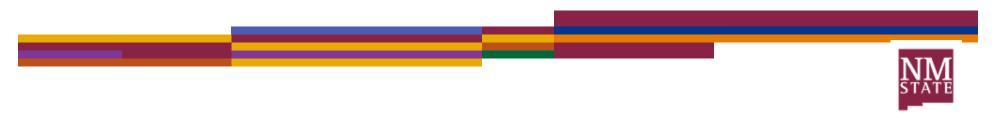


### **Organisms Associated with Plants**

- Saprophytes a non-pathogenic microorganism residing on the plant and feeding on decaying organic matter
- **Primary organism** the organism (pathogen) that is directly responsible for the disease
- Secondary organisms organisms that are taking advantage of weakened plant tissue

Weak pathogens or saprophytes

• The longer you wait to conduct laboratory tests, the harder it gets to find the pathogen



Why is accurate and complete information important for an accurate diagnosis?

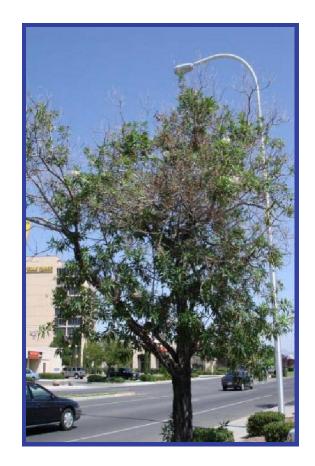
# Accurate and complete information is important because....

- The only information provided by the sample are the <u>symptoms</u> that are evident on that sample
  - Samples are usually a small piece of the plant
  - Samples show symptoms at only a moment in time (no information on symptom progression or spread)
  - Samples provide no information on how much of the plant or how many plants are affected
  - Samples don't tell when the problem began



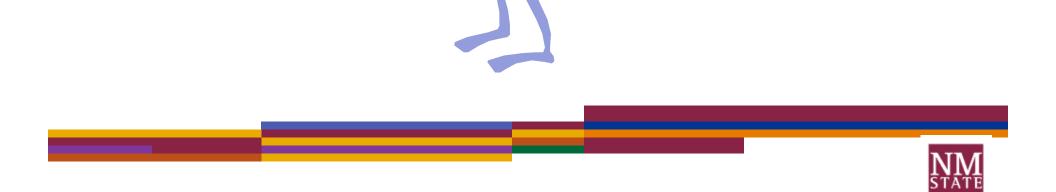
### Symptoms are important...

- Visual evidence that there is a problem with the plant
- Starting point for investigating the cause of the problem
- Help us understand what plant processes are affected
- But, symptoms alone are not sufficient for diagnosis





# Why aren't symptoms sufficient for diagnosis?



### Symptoms

- Often develop away from the site of infection or pathogen activity
- Change over time
- Vary with severity (virulence) of the pathogen
- Vary due to age of plant at time of infection
- Vary due to environmental conditions during and after infection





# Why aren't symptoms sufficient for diagnosis?

• Symptoms are not specific to the causal agent!





### Symptoms Develop Because....

• The pathogen interferes with the host plants cellular functions

#### and/or

• The pathogen produces enzymes, toxins, or growth regulators which cause adverse conditions in the host plant



#### Plant Processes Affected by Pathogens

- Disruption of growth (impaired cell development, impaired hormone production)
- Disruption of absorption or transport of water, minerals, and carbohydrates (impaired roots or vascular tissue)
- Disruption in reproduction (impaired flowering or seed development)
- Disruption in storage (loss of stored carbohydrates)
- Disruption of secondary metabolism (impaired pigment development)



#### **Disruption in Absorption and Transport**

- Impaired absorption of water and minerals -(root dysfunction)
- Impaired transport of water and minerals -(xylem)
- Impaired translocation of carbohydrates -(phloem)







### **Disruption in Absorption or Transport**

- Types of Symptoms
  - Wilting
  - Yellowing or other nutrient deficiency symptoms
  - Necrosis
  - Loss of vigor (progressive)
  - Defoliation (over time)



- Infectious diseases
- Soil insects and animals
- Moisture stress (too much and not enough)
- Nutrient deficiency
- Chemical or salt injury
   Mechanical injury
- Soil problems
- Temperature extremes (high and low)





### Bottom line...

- Symptoms are complex
  - Symptoms are non-specific to causal agents
  - Symptoms develop based on whatever plant process(es) are affected
  - Pathogens (and abiotic disorders) often affect more than one plant process at a time leading to complex symptomology
  - Plants may be affected by more than one causal agent (abiotic and biotic) at a time - adds to complex symptomology





### **Critical Information Needs**

- When the problem began
- Specific description of symptoms (including symptom development)
  - Keep in mind what we won't see on the samples
- Indication of whether or not the symptoms are spreading (on plant or to other plants)
- Indication of distribution or pattern (field situations)
- Cultural practices (particularly irrigation)
- Environmental conditions (prior to and during symptom development)
- Chemical use history (including fertilizer)



### Accurate and Complete Information

- Helps to:
  - Determine if the plant is suffering from an infectious disease or an abiotic disorder
  - Develop a list of potential causal agents
    - Helps to narrow down the diagnostic tests that will be needed (saves time and money)



### **Plant Specimen Submission Form**

- Found online (<u>http://plantclinic.nmsu.</u> <u>edu</u>)
- Print and keep blank forms in the office
- Helps to remind you of the information needed
- Use to help you fill in the information for online submission

	l species, and/or common name of plan	m/
AGE OF THE PLAN	T: PLANT	ING DATE:
Symptoms: spots,	ed: roots, crowns, stems, branches, le	chlorosis (yellowing), rot, necrosis, mildew,
	specific as possible, describe the who titted).	le plant - remember the clinician is only seeing
Symptom develops Distribution of dise	us first appear? (circle one): spreading or localized? ment (circle one): gradual or sudden? eased plants (circle): scattered, clustere : of plant(s) infected	ed, in a row or pattern?
SOIL TYPE (circle all	l that apply): Sand, Silt, Clay, Well dr	ained, Poorly drained, Heavy, Light.
		(home/office), Greenhouse, Home Garden, Law
(Circle all that apply) V	TIONS (immediately prior to and duri Net, Dry, Humid, Windy, Dusty, Hail Other Conditions	
	ORY: (circle all that apply): Furrow, F How much water is ap	
FERTILIZATION HI	ISTORY: (type, nutrient ratio, amoun	t applied, and frequency of application)
CHEMICALS APPLI	ED (Chemical name, method and free	quency of application and amount applied)
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Why are good quality samples important for an accurate diagnosis?



### **Good Quality Samples**

- Are in the early to middle stages of disease
  - Dead plant tell no tales
- Are fresh and in good condition
  - Send or deliver to the Plant Diagnostic Clinic as quickly as possible after collection
- Are representative of the problem range of symptoms and a range of severity
- Contain the margin of disease



### **Good Quality Samples**

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- Contain the margin of disease
- \* If we get samples that meet these criteria, we will make an accurate diagnosis!



### **Sample Collection**

- Representative samples
  - Select material that shows the symptoms you are concerned about
  - Include all symptomatic plant parts – this may include roots if necessary
- Remember, symptoms may occur away from the site of infection (inspect the whole plant)







### **Sample Collection**

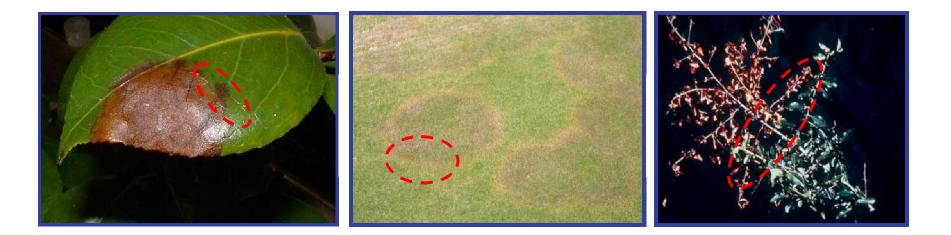
• Select several samples that show a range of symptoms (in varying stages of infection)





### **Sample Collection**

• Whenever possible, the sample should contain the margin of disease





### Sample Submission (Photos or Digital Images)

- Photos or digital images can be *extremely* useful for diagnosis
- Think about what you see that the diagnostician may not be able to see
- Good pictures include:
  - Wide angle view of field, landscape or site
  - Mid-range images of damaged areas, whole plants, branches, leaves, etc.
  - Top, bottom and side views
- Be sure photos are in focus.









Remember: Diagnosis is a team effort. The diagnosis received is only as good as the *sample submitted* and the *information* provided.









### NMSU Distance Diagnostics System plantclinic.nmsu.edu

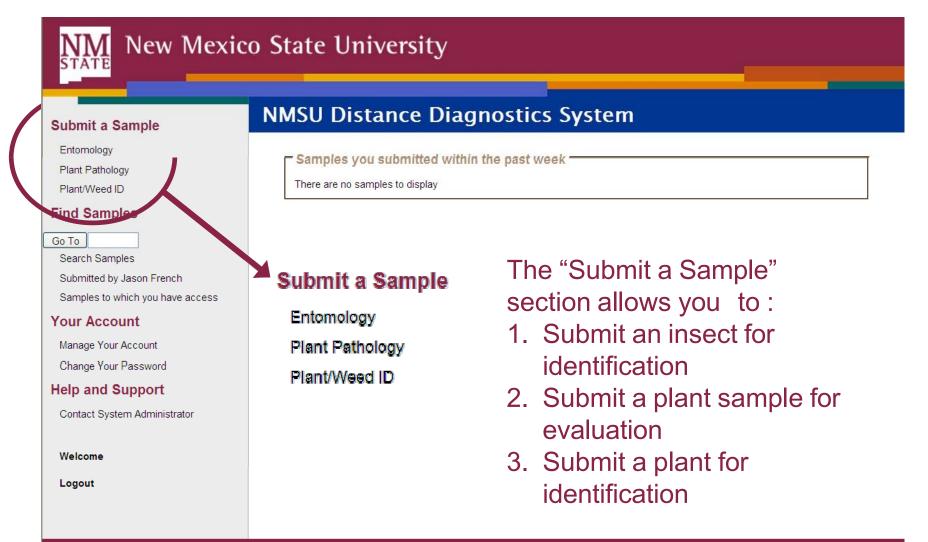
New Mexico State University	Plant Diagnostic Clinic College of Agricultural, Consumer and Environmental Sciences
Iant Diagnostic Clinic Home Personnel Submission Forms Publications Related Links Disease of the Month NMSU Distance Diagnostic System Questions? <u>Contact us</u> , Can't find what yoou're looking for? Try <u>searching the</u> <u>College site</u>	You are here: <b>»NMSU » »College of Agricultural, Consumer and Environmental Sciences »CES</b> The Plant Diagnostic Clinic is designed to provide plant diagnostic services for the state of New Mexico. Our services include analysis of plant material for plant pathogens and environmental stresses as well as suggesting appropriate control measures when available. The clinic also facilitates insect and weed identification through referrals to other specialists. Our clients include Extension Personnel, Crop Consultants, Growers, Retailers, Landscape Professionals, Golf Courses, Researchers, Government Agencies, and Homeowners. The Plant Diagnostic Clinic works very closely with the <b>New Mexico Cooperative Extension county offices</b> . For initial assistance with plant problems contact the county extension office near you. The County Extension staff will assist you with sample submission to the clinic if needed. No diagnostic service fees will be applied to samples submitted through extension offices. If you would like to use our services directly, please review the pages of this document for information on fees, how to collect and send a sample and the required sample submission form. A sample that was improperly collected, packed, and/or shipped and arrives in poor condition may be insufficient for diagnosis. The Plant Diagnostic Clinic is a facility of the <b>Extension Plant Sciences Department</b> at New Mexico State University. The clinic also serves as a support lab for the <b>Western Plant Diagnostic Network</b> . The clinic provides accurate plant disease diagnosis, quick turn around time, professional services, and up-to-date control recommendations.
arch ISU Home	When contacting clinic personnel for assistance with plant related problems, it would be helpful if you would let us know where you are from – this will facilitate our ability to provide you with good information for your geographic area. Thank you.

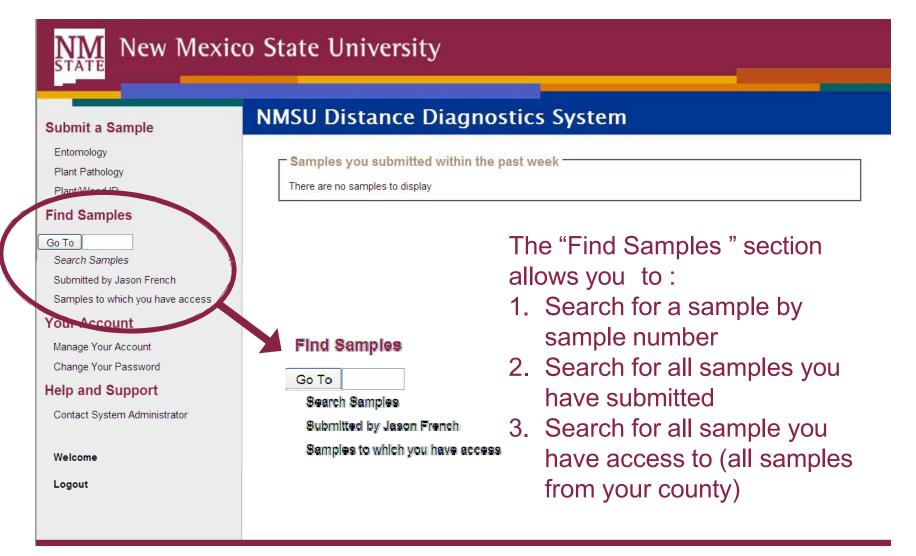


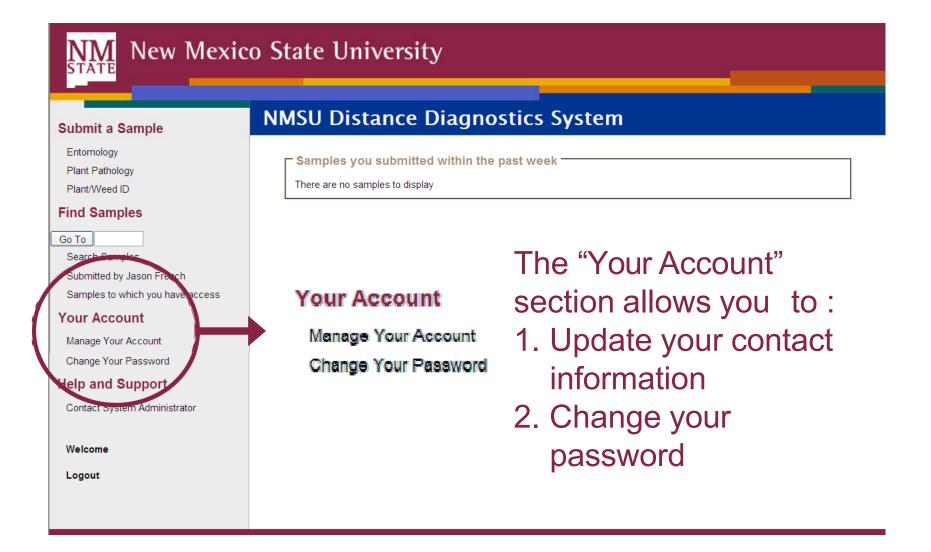
New Mexic	o State University
Plant Diagnostic Clinic Home Personnel Submission Forms Publications Related Links	You are here: »NMSU » »College of Agricultural, Consumer and Environmental Sciences »CES  Please sign in to access your account.  Login Username: Password:
Disease of the Month NMSU Distance Diagnostic System Questions? <u>Contact us</u> . Can't find what you're looking for? Try <u>searching the</u> <u>College site</u> . Search NMSU Home	Login Request an Account Forgot password?

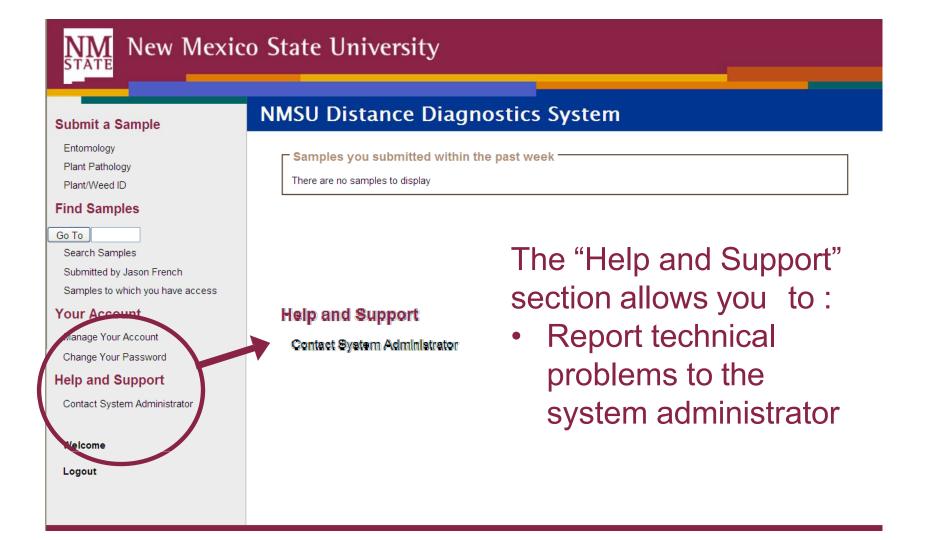


NM New Mexi	co State University
Submit a Sample	NMSU Distance Diagnostics System
Entomology Plant Pathology Plant/Weed ID	Samples you submitted within the past week There are no samples to display
Find Samples Go To Search Samples Submitted by Jason French Samples to which you have access	
Your Account Manage Your Account Change Your Password Help and Support Contact System Administrator	After a successfully login the NMSU Distance Diagnostics System menu bar is displayed.
Welcome Logout	









Suban a comple	NMSU Distance Diagnostics System
Entomology Plant Pathology Plant/Weed ID	Samples you submitted within the past week There are no samples to display
Find Samples	
Submitted by Jason French Samples to which you have access	Submit a Sample
Your Account Manage Your Account	Entomology
Change Your Password	Plant Pathology
Help and Support Contact System Administrator	Plant/Weed ID
Welcome	To submit a sample click on the type of
Logout	
	sample you would like to submit.



New Mexic	co State University
Submit a Sample Entomology Plant Pathology Plant/Weed ID Find Samples Go To Search Samples Submitted by Jason French Samples to which you have access	Sample Submission         Select a Contact         NOTE: Form elements indicated with a <sup>**</sup> are required.         *Select a Contact         *Select a Contact
Your Account Manage Your Account Change Your Password Help and Support Contact System Administrator Welcome Logout	Select a contact form the drop down list or select "Enter A New Contact"

**Create New Client** 

Company Name Client First Name \*Client Last Name Address 1 Address 2 City

State and County

Email Phone FAX Continue

NOTE: An "" by the form element indicates the field is required

🖉 NMSU Distance Diagnostics 📃 🗖 🔀
🕖 http:// <b>dddi.org</b> /NMSU/includes/clientPopUp.c
<ul> <li>✓ Verify Client Information</li> <li>NEW MEXICO STATE UNIVERSITY Goldberg, Natalie</li> <li>, New Mexico</li> <li>Dona Ana County Phone:</li> <li>505-646-1621 </li> <li>FAX: N/A</li> <li>E-Mail: ngoldber@nmsu.edu</li> <li>What would you like to do?</li> <li>» Select this Client</li> <li>» Choose Another Client</li> <li>» Edit This Client</li> </ul>
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After selecting a client you will be prompted to:

- 1. Select a client with out modifying any information
- 2. Choose a different client
- 3. Modify information for this client

If you chose to enter a new client:

Choose State/District and Country

- 1. Fill out all appropriate contact information
- 2. Click "Continue" when completed

#### Sample Submission

Client Information NEW MEXICO STATE UNIVERSITYPhone: 505-... S Goldberg, Natalie FAX: N/A , New Mexico [Dona Ana County] E-Mail: ngoldber@nmsu.edu

Sample Information	
NOTE: An **' by the form element indicates the field is	srequired
*Submission Type *Is this sample confidential?	Select Submission Type  Select Submission Type Digital Digital Digital and Physical Physical
*Date Sample Collected	(Format: mp_zd/yyyy)
Sample Location	
Problem Location Address 1	
Problem Location Address 2	
Problem Location City	
Problem Location Zipcode	
*Problem Location [County and State]	Dona Ana:New Mexico
Choose State and County	
Problem Information	
*Describe the problem NOTE: You have 256 characters left.	

### Submitting Sample information:

- 1. Choose Sample Type
  - Digital Photos will be uploaded but no physical sample will be sent
  - Digital and Physical Photos will be uploaded and a physical sample will be sent
  - Physical No photos physical sample only

	oumple information	
	NOTE: An ** by the form element indicates the field	d is required.
	*Submission Type	Select Submission Type
	*Is this sample confidential?	○ No, this sample is NOT confidential ○ Yes, this sample is confidential
	*Date Sample Collected	(Format: mm/dd/yyyy)
	Sample Location	
	Problem Location Address 1	
	Problem Location Address 2	
	Problem Location City	
	Problem Location Zipcode	
	*Problem Location [County and State]	Dona Ana:New Mexico
$\triangleleft$	Choose State and County	
*Submission Type *Is this sample confidential?  *Date Sample Collected Sample Location Problem Location Address 1 Problem Location Address 2 Problem Location City Problem Location City Problem Location Zipcode *Problem Location [County and State] Choose State and County Problem Information *Describe the problem NOTE: You have 255 characters left. Suspected Problem Field/Reference ID Sample Material Submitted NOTE: Use CTRL Key to select multiple list items	Problem Information	
	<u>^</u>	
-	NOTE: You have 256 characters left.	
<b>-</b>	Suspected Problem	
	Field/Reference ID	
	NOTE: Use CTRL Key to select multiple list	Select Material Submitted Adult Insect Aquatic Bark Branches/twigs
	Plant or crop [search]	Select Associated Host
	Plant or crop (if not found in database)	

Sample Information

 $\boldsymbol{<}$ 

### **Required Fields for Sample** Submission:

- Submission Type
  - Is the sample confidential: Select Yes or No
- Date Sample Collected:
- Sample Location:
  - County and state
  - Click on "Choose State and County"
- Description of the Problem •
- Images if you selected "Digital" or "Digital and Physical" Submission types

Effectiveness	
Comments on pest controls used	<u>^</u>
NOTE: You have 256 characters left.	*
Additional comments on the sample	
Additional Comments	<u>^</u>
NOTE: You have 256 characters left.	
Images of the Problem (not required for "Physical	Only" samples)
	use the batch upload feature displayed on the next screen.
Yes, use batch upload	
*Image 1	Browse
Description or image 1	
Image 2	Browse
Description of Image 2	
Image 3	Browse
Description of Image 3	
Image 4	Browse
Description of Image 4	
Image 5	Browse
Description of Image 5	
	Submit Sample

**Uploading Images:** 

### Five images or less

- 1. Select "Browse" and select each image.
- 2. After all images have been selected click on "Submit Sample"

### Six to Twenty images

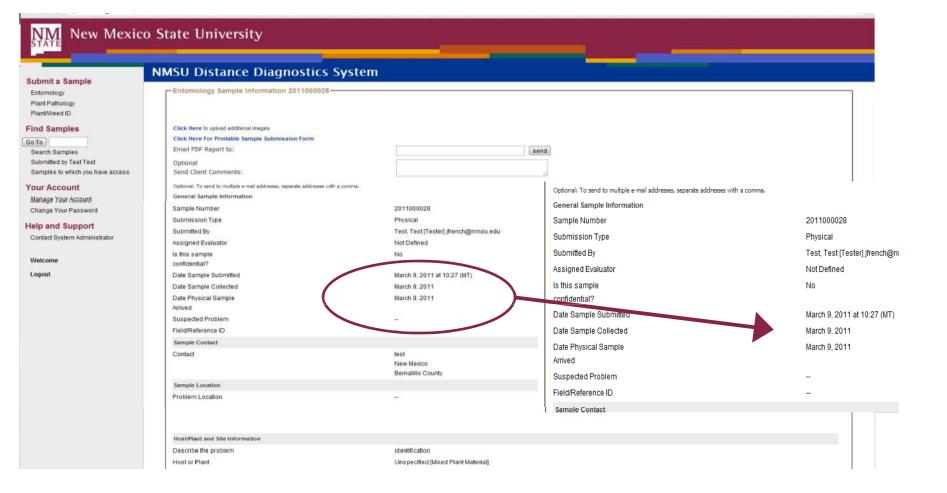
- 1. Check the Box "Yes, use batch upload"
- 2. Click "Submit Sample"
- 3. Select "Browse" and select each image
- 4. After all images have been selected click on "Submit Sample"

# **Tracking Samples**

Mew Mexico	State Universit	y				
	NMSII Distance	Diagnostics System	-			
bmit a Sample	NM50 Distance	Diagnostics System				
ntomology	Samples you submitte	d within the past week				
ant Pathology	Sample	Date		Date		
ant/Weed ID	D	Submitted	Discipline	Evaluated	Finalized	_
d Samples	2011000028	03/09/2011 at 10:27 (MT)	Entomology	NA	NO	
0						
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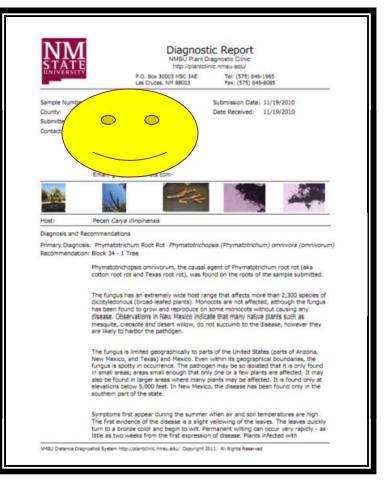


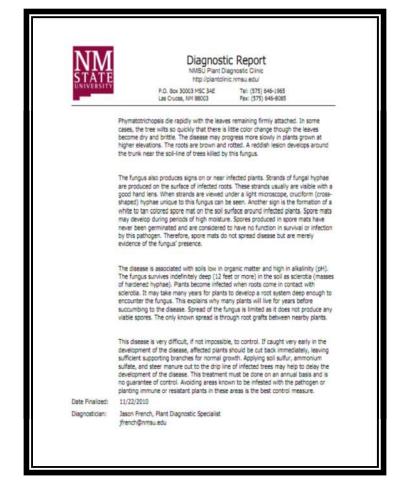
# **Tracking Samples**



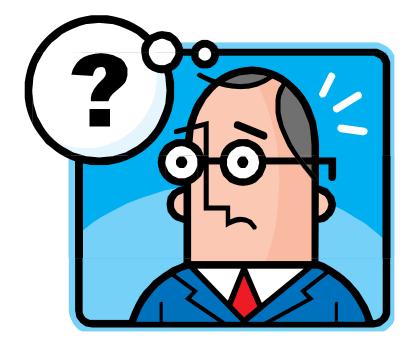


## **Final Report**









If you have any questions, comments or concerns please contact Jason French at 575 – 646 – 1965 or jfrench@nmsu.edu

