

## Be the “E” Content Standards Section 1

\*Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.\*

**Objectives:**

### **Career Readiness-**

1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.

**Benchmarks: 5-8: A,D; 9-12: A,B,C,E**

**Project Area Skill: The youth will participate in a variety of activities that focus on developing personal career goals. They will look at their passion and try to match careers with what they love to do. They will also identify places that people work by choosing a local business owner and interviewing him/her to find out if they would like to pursue a similar career.**

2. Students will utilize and manage resources effectively to produce quality services and products.

**Benchmarks: 5-8: B**

**Project Area Skill: The youth will participate in an activity which helps them to understand and utilize time management skills. They will also identify their own talents, strengths and resources and see how they can apply those skills to a business experience.**

3. Students will demonstrate the technological knowledge and skills required for future careers.

**Benchmarks: 5-8: B**

**Project Area Skill: 4-H offers on-line activities for the students to use for certain box curriculum. Be the “E” offers a fun jeopardy game which quizzes the student’s knowledge of the activities in the book. It also offers printable documents for the students to use while working on activities.**

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

**Benchmarks:** 5-8: A,B; 9-12: A,B,C

**Project Area Skill:** The youth will demonstrate responsible behavior while working in groups to accomplish many of the activities. They will also participate in an activity which explains the importance of social behavior in a business setting. The youth will analyze their own social behaviors and target their strengths and what areas they need to improve.

5. Students will develop effective leadership, interpersonal, and team skills.

**Benchmarks:** 5-8: C,D; 9-12: A,C,D

**Project Area Skill:** The youth will identify their talents, strengths and resources in one of their activities. They will discuss how it is important to know what strengths one possesses in a group situation. They will also understand the importance of leadership in the entrepreneurship field.

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**Health Education-**

- 5. Students will demonstrate the ability to use interpersonal communication skills to enhance health.**

**Benchmarks: 5-8: C,D,E; 9-12: B,C**

**Project Area Skill: The youth will participate in activities that encourage them to analyze their social behavior and identify their strengths and weaknesses. They will also look at the question consumers ask “What’s in it for me?” and think of their own wants and needs and apply that into how they would advertise their project as entrepreneurs.**

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### **Language Arts-**

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

**Benchmarks: 5-8: A,B,D; 9-12: A,B,C,D**

**Project Area Skill: The youth will increase comprehension of the read material by conducting interviews with local business owners, utilizing new vocabulary, and searching through a variety of media to answer questions on activities for entrepreneurship.**

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

**Benchmarks: 5-8: A,C; 9-12: A,C**

**Project Area Skill: The youth will use persuasive writing and speaking skills to answer questions about entrepreneurship at the end of each activity and through group discussion. They will learn business lingo and practice presenting potential product ideas to group leaders and peers.**

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**Objectives:**

**Math-**

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

**Benchmarks: 5-8: A**

**Project Area Skill: The youth write data in charts to record their time, characteristics, and when they have completed activities. They will analyze what they have recorded to give evidence in answering questions at the end of the activity.**

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**Science-**

**Strand I: Scientific Thinking and Practice**

**Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.**

**5-8 Benchmarks: I,III**

**Project Area Skill: The youth will use charts to record observed data for various entrepreneurship activities. They will use the recorded information to participate in discussion and answer comprehensive questions listed at the end of the activity.**

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**Social Studies-**

- 4. Economics: students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.**

**Benchmarks: 5-8: A,B; 9-12: A**

**Project Area Skill: The youth will analyze many aspects of economics as they learn entrepreneurship and business skills. Moreover, they will learn how to create a customer demographic analysis to determine what audience they should target.**