

Gifts of Gold Content Area Skill
Lesson 3: Harvest, Husks & Harmony:
Communication and Expressive Arts
Grades K-2

***Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.*"**

Objective:

Art-

Content Standard 1: Learn and develop the essential skills and technical demands unique to dance, music, theatre/drama, and visual arts.

Dance Benchmarks: K-4: D

Music Benchmarks: K-4: A,C

Visual Art Benchmarks: K-4: A,C

Project Area Skill: The youth will learn about a variety of songs written about corn. They will practice rhythm by moving to the movement and using a drum instrument they made out of recycled materials. Furthermore, the youth will create art safely using supplies such as chalk, corn husks and glue.

Content Standard 2: Use dance, music, theatre/drama, and visual arts to express ideas.

Music Benchmarks: K-4: A

Project Area Skill: The youth will learn about blues music and the ideas and mood associated with it. They will also express their knowledge of blues music by writing their own stanza in a corn blues song.

Content Standard 4: Demonstrate an understanding of the dynamics of the creative process.

Music Benchmarks: K-4: A,C

Project Area Skill: The youth will demonstrate their knowledge of blues music by improvising versus into the song. They will also improvise to add to a songs rhythm by a drum instrument they made themselves.

Content Standard 6: Show increased awareness of diverse peoples and cultures through visual and performing arts.

Music Benchmarks: K-4: A,B

Visual Arts Benchmarks: K-4: A

Project Area Skill: The youth will learn about chants and participate in a chant about corn with their classmates. They will also learn the cultural aspects of chants as they apply to a Hopi tribe where the women used chants to help keep the rhythm while they were working in the home. Furthermore the youth will create sand pictures and/or utilize symbols used by Native Americans in their tribe sand pictures.

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Objective:

Career Readiness-

- 1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.**

Benchmarks: K-4: A,B

Project Area Skill: The youth will able to identify the place where a farmer works and how he grows corn. They will also identify and learn about the jobs needed for their own household, and make a wheel that will help to rotate job assignment among their family members.

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: K-4: A,B

Project Area Skill: The youth will work to achieve goals within a specified amount of time. They will make at least 6 projects that focus on corn including a non-food use for corn by creating a corn necklace.

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

Benchmarks: K-4: A,B

Project Area Skill: The youth can use the media CD provided by the activity box. The CD allows students to utilize their basic computer skills by playing games created to test the student’s comprehensive knowledge of corn.

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

Benchmarks: K-4: B,C

Project Area Skill: While participating in group activities, the youth will practice responsibility and social interaction. After completing the “Wheel at Work” activity the youth will discuss at least one benefit of working together with their classmates.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: K-4: B,C

Project Area Skill: The youth will work together to write stories about corn, sing songs, and dance. They will also discuss the importance of delegating jobs among one another and be able to name at least one benefit of cooperative interaction among one another.

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Objective:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: K-4: A,B,C,D

Project Area Skill: The youth will use reading strategies to read words to be sung as a group in class. They will also watch a video and listen to a corn tape that demonstrates many of the corn songs they will be singing. Moreover the youth will learn new vocabulary and by the end of the activities be able to understand the meaning of at least one new vocabulary word.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: K-4: A,B,C

Project Area Skill: The youth will read the words to be sung and then they will sing along with their classmates to express music appreciation. The youth will also have homework assignments that engage their writing skills by documenting what they observe, for example going to a museum and documenting the cultural traditions of the group.

3. **Literature and media:** students will use literature and media to develop an understanding of people, society, and the self.

Benchmarks: K-4: A,B

Project Area Skill: The youth will read and listen to media such as learning about corn through the book “Corn is Maize” by Aliko and watching a video designed to accompany the activity books. They will participate in activities that evolve around this learning and compare it to their own lives through discussion and take-home work. This homework allows the youth to discuss what they learned for the day and also encourages them to document information by holding an interview with their family members about related topics or create projects with their families such as a job wheel and write out what is important to them.

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Objective:

Math-

- 1. Measurement: students will understand measurement systems and applications.**

Benchmarks: K-4: A

Project Area Skill: The youth will conduct an experiment where they will measure the amount of decomposition happening on various materials such as plastics, styrofoam, paper etc. After a given amount of time for the object to decompose has passed they will write their observations down in charts.

- 2. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

Benchmarks: K-4: A,B,C

Project Area Skill: The youth will use charts to write their observations down in while learning about decomposition of various objects. They will watch how the objects change over time. Upon the conclusion of their activity they will use their documentation to discuss the outcome of their experiment.

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Objective:

Science-

Strand I: Scientific Thinking and Practice

Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

K-4 Benchmarks: I,II,III

Project Area Skill: The youth will predict what will happen to pieces of garbage made up of plastic, cardboard, glass etc. They will then go about their experiment by pouring water on the objects and recording the changes over those objects during specified amounts of time. Moreover they will discuss the outcome of the experiment and apply it to their own lives by deciding whether to use materials for their recyclable and renewable properties or not.

Strand II: Content of Science

Standard I: Physical Science: understand the structure and properties of matter, the characteristics of energy, and the interactions between matter and energy.

K-4 Benchmarks: I

Project Area Skill: the youth will look at the composition of various materials that are made out of plastic, wood, metal etc. They will observe these objects and document the objects ability to decompose over time.

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Objective:

Social Studies-

- 1. History: students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.**

Benchmarks: K-4: C

Project Area Skill: The youth will learn about the history of corn by watching clips from a video and listening to excerpts from the book “Corn is Maize” by Alik. They will also go with their family to a local museum and document the various cultural traditions of a Native American tribe of their choice.

- 2. Geography: students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.**

Benchmarks: K-4: B,C,F

Project Area Skill: By going to a museum with their family, the youth will observe and document the traditions and adaptations Native American cultures have created to become accustomed to their environment. The youth will also learn about renewable resources as well as recycled materials as they conduct an experiment testing certain materials and how they decompose over time.