

Kids on the Grow Content Standards
Child Development Helpers Guide
Project Group Activities Grades 3-10

Project Area Skills (PAS) refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objectives:

Career Readiness-

- 1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.**

Benchmarks: 9-12: E

Project Area Skill: The youth will explore the field of child development. By leading youth through learning they will demonstrate marketable skills for post secondary education. They will also be able to explore their career interests by leading and participating in the group activities.

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: K-4: A,B,C

Project Area Skill: The youth will have to set goals in order to finish their project within a given time period. They will have to use resources such as their leaders, community members and friends as well as materials provided by their leaders to accomplish tasks.

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

Benchmarks: K-4: A,D; 5-8: A,D

Project Area Skill: The youth will use tools to create safe toys out of recycled materials. Making the toys will build the youth's creativity, and help them to learn the process of developing an object of use. They are encouraged to make toys for a local family shelter as a way of providing for the needs of society.

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

Benchmarks: K-4: A,B,C,E; 5-8: A,B,D; 9-12: A,B,C,E

Project Area Skill: The youth will demonstrate positive social behaviors as they interact with one another to accomplish goals by completing activities. They will also learn about safety in regards to small objects and toys and the hazards of them around young children.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: K-4: A,B,C,D; 5-8: A,C,D; 9-12: A,C,D

Project Area Skill: The youth will work in groups to accomplish craft projects. They will have to take leadership roles to designate jobs amongst each other to accomplish the activity within a given time period.

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Objectives:

Language Arts-

- 1. Reading and Listening for Comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: K-4: A,B,C,D

Project Area Skill: The youth go on a reading picnic and apply reading strategies such as looking for clues in pictures and text, making predictions, reading the story and discussing what they learned. They are also encouraged to read “round robin”, having each youth read aloud a section of the book.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: K-4: A,B 5-8: A 9-12: A

Project Area Skill: The youth will become active listeners and speakers while reading children’s books. They will be encouraged to make predictions about the book by looking at the pictures and identifying subtitles in the text.

- 3. Literature and media: students will use literature and media to develop an understanding of people, society, and the self.**

Benchmarks: K-4: B; 5-8: B

Project Area Skill: The youth will discuss conflict and how it is resolved in the literature they will read on the “Reading Picnic”. They will analyze media such as music and dance to learn about other people in their community. Moreover the youth will create media such as writing on t-shirts to learn more about themselves and their peers.

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Objectives:

Math-

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

Benchmarks: K-4: A,B,C; 5-8: A,C

Project Area Skill: The youth will conduct interviews with older acquaintances to learn the similarities and differences as they relate to music and dance in this era as opposed to the past eras. They will have to record the information in a chart and analyze it to answer questions asked at the end of the activity.

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Physical Education-

5. Responsible personal and social behavior in physical activity settings.

Benchmarks: K-4: A,B,C; 5-8: A,D; 9-12: A,D

Project Area Skill: The youth will participate in activities such as creating toys out of recycled materials, a reading picnic, and creating t-shirts as a group. They must display responsible social behavior while interacting with each other in order to accomplish the activity.

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Objectives:

Social Studies-

- 1. History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.**

Benchmarks: K-4: D; 5-8: D

Project Area Skill: The youth will engage in interviews with two people in their community to discuss dance and music. They will understand the concept of past and present as they record the interviews and compare the “hip” of the past with the “hip” of today.