

Kids on the Grow Content Standards
Growing in Communities
Child Development Activity Guide
Grades 7-10

Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.

Objectives:

Career Readiness-

- 1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.**

Benchmarks: 5-8: A,C,D; 9-12: A,E

Project Area Skill: The youth will participate in activities that will allow them to explore their interests and possible career choices. They are encouraged to participate in activities which would involve exploring child development careers. Moreover the youth will create a portfolio with the projects they have completed from this unit. The portfolio can be a great tool for the youth to understand their personal interests and create career goals.

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: 5-8: A,C; 9-12: A,B

Project Area Skill: The youth will create a volunteer project for their community. They must plan the activities, place, time and budget. Time management will also be a skill addressed in regards to setting up appointments with community members.

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

Benchmarks: 5-8: B

Project Area Skill: The youth can play interactive games and print out worksheets online by going to the n4hccs.org website. The games test the information learned from the activities in both “Growing with Others” and “Growing in Communities” guides.

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

Benchmarks: 5-8: A,B,C,D; 9-12: A,B,C,E

Project Area Skill: The youth will participate in activities that emphasize self responsibility and personal safety. They will learn about obstacles faced by community members who have disabilities and how their community can be improved to suit those with disabilities. Moreover the youth gain an understanding and appreciation for the differences amongst people in their community.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: 5-8: C,D; 9-12: C,D

Project Area Skill: The youth will participate in leadership roles such as teachers and coaches. They will work with youth in many of the projects to explore diverse areas of their community. Moreover they will learn the importance of giving back to their community in regards to mentoring youth and volunteering.

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Objectives:

Health-

- 3. Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.**

Benchmarks: 5-8: C,E; 9-12: D,E

Project Area Skill: The youth will participate in activities to reduce health risks in playgrounds, parks and other areas where children play. They will learn to identify and alert the community of possible hazards they have observed in playground areas and create first aid kits to assist others in case an injury does occur.

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Objectives:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: 5-8: A,B,C,D; 9-12: A,B,C,D

Project Area Skill: The youth will make their text come alive by performing activities based on the information they have read. They will engage their new knowledge as well as use of prior knowledge to accomplish tasks that investigate the differences in their community and what they can do to give back to the community. At the end of each activity the youth are asked to answer comprehensive questions that will encourage the youth to think outside the box.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: 5-8: A,C; 9-12: A,C

Project Area Skill: The youth will conduct interviews, document observations of playgrounds and television programs and write and implement a plan for volunteering in their community. They will utilize effective communication skills by taking on teaching, mentoring and coaching projects for the children in their area.

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Objectives:

Science:

Strand 1: Scientific Thinking and Practice:

Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

5-8 Benchmarks: I

Project Area Skill: The youth will engage in scientific investigation by observing and recording data in regards to children. They will evaluate the effect that playgrounds and television have on the children, develop ways to improve the situation and then implement their ideas.

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Objectives:

Social Studies-

- 1. History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.**

Benchmarks: 5-8: D

Project Area Skill: The youth will interview members of their community to learn about cultural history. They will ask questions and record the data on a worksheet supplied by the activity book. Moreover the youth will gain an appreciation for the culture and history of their area.