

## Horse Education Content Standards Giddy Up and Go

**\*Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.\***

**Objectives:**

**Career Readiness:**

1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.

**Benchmarks: K-4: A; 5-8: A**

**Project Area Skill: The youth will explore the diverse career areas of the horse industry. They will participate in learn-by-doing activities that can correlate to veterinarians and teachers. By participating in these activities the youth will be able to identify their own interests in the horse industry.**

2. Students will utilize and manage resources effectively to produce quality services and products.

**Benchmarks: K-4: A,B; 9-12: A,B**

**Project Area Skill: The youth are given a time frame to complete at least seven activities in the book. They are asked to set goals of learning prior to beginning the activity book and then asked to evaluate their knowledge upon completion of the required activities. Many of the activities allow the students to explore areas that they have a greater interest in through “Spur You On” ideas.**

3. Students will demonstrate the technological knowledge and skills required for future careers.

**Benchmarks: K-4: A,B,D; 5-8: A,B**

**Project Area Skill: The youth will utilize the internet to gather information on a select area of interest in regards to horses. Each activity provides the students with extra projects that they can obtain from the internet.**

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

**Benchmarks:** K-4: A,B,C,E; 5-8: A,B,C,D; 9-12: A,B,E

**Project Area Skill:** The youth will work cooperatively with other group members to accomplish the designated activities. They will learn the importance of displaying responsible and safe behaviors while working in the horse industry.

5. Students will develop effective leadership, interpersonal and team skills.

**Benchmarks:** K-4: B,C,D; 5-8: C,D

**Project Area Skill:** The youth will interact positively with other students to complete many of the activities. They will take on leadership roles to teach their peers a lesson about horses, designate tasks among peers while working as a group and develop interpersonal skills while working to complete tasks designated by the workbook.

## Horse Education Content Standards Giddy Up and Go

**\*Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.\***

**Objectives:**

**Language Arts:**

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

**Benchmarks: K-4: A,B,C; 5-8: A,B,C; 9-12: A,B**

**Project Area Skills: The youth will read and evaluate text providing new vocabulary to complete each activity. They will demonstrate comprehension by answering the questions listed at the end of the section.**

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

**Benchmarks: K-4: A,C; 5-8: C; 9-12: A,C**

**Project Area Skills: The youth will utilize their writing skills to evaluate questions presented at the end of the activity. By drawing on what they have learned and their prior knowledge they gain a better understanding for the purpose of the activity.**

## Horse Education Content Standards Giddy Up and Go

**\*Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.\***

**Objectives:**

**Math-**

- 1. Number and Operations: students will understand numerical concepts and mathematical operations.**

**Benchmarks: K-4: B**

**Project Area Skill: The youth will use division of whole numbers to find the number of “hands” they are and how many are on a horse. They will be able to compare and convert how a human is measured and how a horse is measured.**

- 2. Data Analysis and Probability: students will understand measurement systems and applications.**

**Benchmarks: K-4: A,B; 5-8: A,B**

**Project Area Skill: The youth will use measuring tape to determine their height in inches. They then use division to convert their height in inches to how a horse is measured in “hands”.**

- 3. Measurement: students will understand how to formulate questions, analyze data, and determine probabilities.**

**Benchmarks: K-4: A,B,C,D; 5-8: A**

**Project Area Skill: The youth will record observed data in charts. They will then use such data to justify their answers to questions listed at the end of the activity.**

## Horse Education Content Standards Giddy Up and Go

**\*Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.\***

**Objectives:**

**Science-**

**Strand I: Scientific Thinking and Practice**

**Standard I: Understand the process of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.**

**K-4 Benchmarks: I,II**

**5-8 Benchmarks: I,II**

**9-12 Benchmarks: I,II**

**Project Area Skill: The youth will use scientific thinking by recording observations to answer pre-determined questions in activities concerning horse behavior. The youth will understand the importance of “reading” a horse’s behavior in horse handling, and verify such knowledge by answering comprehensive questions listed at the end of each activity.**