

Exploring the Treasures of 4-H Content Standards
Fun, Friends & Learning Youth Guide
Grades 2-4

Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objective:

Arts-

Content Standard 1: learn and develop the essential skills and technical demands unique to dance, music, theatre/drama, and visual arts.

Visual Arts Benchmarks: K-4: A

Project Area Skill: The youth will use a variety of materials such as magazine clippings, markers, crayons and shoe boxes to create art projects reflecting their interests.

Content Standard 2: Use dance, music, theatre/drama, and visual arts to express ideas.

Visual Arts Benchmarks: K-4: A,B

Project Area Skill: The youth will create artwork that reflects his/her interests, family, and friends. They will also use their pictures to help them write about what they know and enjoy about their friends and family. Furthermore the youth will use art as a way to express their ideas and culture.

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Objective:

Career Readiness-

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: K-4: A,B,C

Project Area Skills: The youth will ask adults and siblings to help them gather the required materials to complete the 4-H projects in their workbooks. They will also be responsible for completing the questions after the completion of their project on their own and have them verified by a group leader or parent.

- 4. Students will develop and demonstrate responsible and ethical workplace behaviors.**

Benchmarks: K-4: C

Project Area Skills: The youth will practice good study and work habits as they take the time to complete each activity and record what they learned in their activity journal.

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Objective:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: K-4: A,B,C,D

Project Area Skill: The youth will read the directions in their workbook and also read about the meaning of and the activities in 4-H. Through the youth's readings they will gain new vocabulary that is commonly used in 4-H clubs.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: K-4: A,B,C

Project Area Skill: The youth will complete worksheets by filling in the blanks with vocabulary words provided for them by their workbook. The youth will also be asked to write out lists containing information about their friends, family and favorite places. Furthermore the youth will use their writing skills to record information and make discoveries about themselves and their interests.

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Objective:

Math-

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

Benchmarks: K-4: A,B

Project Area Skill: The youth will create lists and record information such as what their family members do each day for an entire month or write in a chart what they know and like about ten of their friends. The youth will analyze the data they have collected and draw conclusions such as finding out what qualities they look for in their friends.

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Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objective:

Social Studies-

2. Geography: students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.

Benchmarks: K-4: A

Project Area Skills: The youth will look at a local map and find where important places in their town are such as the doctor's office, and the local park. The youth will also use a map of the United States to mark off the states where they have visited, their friends and family have visited and where they would like to visit some day. Through these activities the youth will learn the importance of maps and how we use them to find where we are and where we want to go.