

## Consumer Savvy Content Standards Helpers Guide

**\*Project Area Skills refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.\***

**Objective:**

**Career Readiness-**

2. Students will utilize and manage resources effectively to produce quality services and products.

**Benchmarks: K-4: A,B; 9-12: A,B**

**Project Area Skill: The youth will discuss the consumer concepts they want to cover over the year during a group meeting. They must delineate the time needed to complete each activity and while working in groups must distribute responsibility among the members to successfully accomplish the task.**

3. Students will demonstrate the technological knowledge and skills required for future careers.

**Benchmarks: K-4: A,B,C; 5-8: B,C**

**Project Area Skill: The youth will utilize computer skills in various activities and learn about on-line safety. They will also practice money-managing tools such as a check-book register to keep track of purchases, a valuable skill for future careers.**

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

**Benchmarks: K-4: A,B,C; 5-8: A,B,D; 9-12: A,B,C,E**

**Project Area Skill: The youth will demonstrate appropriate workplace behavior as they go about working in groups to accomplish activities. They will also discuss the importance of positive interaction when resolving conflict issues with family and friends. Moreover they will learn about safe uses of the internet and complete an on-line safety contract with their family.**

5. Students will develop effective leadership, interpersonal, and team skills.

**Benchmarks:** K-4: A,B,C; 5-8: A,C,D; 9-12: A,D

**Project Area Skill:** Many of the projects in the helpers guide center around group interaction. When working in groups they will learn the importance of delighting roles in the group to accomplish tasks.

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**Health:**

- 5. Students will demonstrate the ability to use interpersonal communication skills to enhance health.**

**Benchmarks: K-4: B,C,D,E,H; 5-8: B,C,D,E,H; 9-12: A,B,C,D,E**

**Project Area Skill: The youth will demonstrate positive ways to express wants and needs. They will also learn how to talk through conflicts with friends and family in scenarios regarding money. They will role-play different parts (parent, friend) to understand the perspectives each role is coming from.**

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**Objective:**

**Language Arts:**

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

**Benchmarks: K-4: A,D; 5-8: A,B,C,D; 9-12: A,B,C,D**

**Project Area Skill: The youth will learn consumer savvy through reading various information provided by activities and comprehend new vocabulary words through games and discussion with peers and group helpers.**

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

**Benchmarks: K-4: A; 5-8: A,B; 9-12: A**

**Project Area Skill: The youth will communicate with their peers and group helpers on various aspects of consumer savvy such as where they what they spent their money on. They will also participate in many games such as spelling and defining consumer vocabulary words out-loud to their peers.**

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**Math-**

- 1. Number and Operations: students will understand numerical concepts and mathematical operations.**

**Benchmarks: K-4: B; 5-8: B,C**

**Project Area Skill: The youth will practice balancing a checking account using addition and subtraction for various transactions named in the activity. They will also use beans as money for the allowance game and must use addition and subtraction to stay within their budget.**

- 2. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

**Benchmarks: 5-8: A,C**

**Project Area Skill: The youth will use charts to record observations for activities concerning work and account management. They must calculate and gather such data before recording it into the chart, and analyze the data for discussion with peers and project helpers.**

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**Social Studies:**

- 4. Economics: students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the marked economy) on individuals, families, businesses, communities, and governments.**

**Benchmarks: K-4: A; 5-8: A; 9-12: A**

**Project Area Skill: The youth will learn about the cost of products and the responsible choices that come along with staying within a budget. They will also look at various international markets using the internet and learn about outsourcing and other trade politics.**