

Be the “E” Content Standards Helper’s Guide

Project Area Skill refers to the subject matter which youth demonstrate in relation to the correlating content standard.

Objective:

Art-

Content Standard 2: Use dance, music, theatre/drama, and visual arts to express ideas.

Visual Arts Benchmarks: 5-8: A

Project Area Skill: The youth will work in a group using various materials to construct products. They will go about using various methods of design to create pieces that will solve problems using limited resources. Moreover they will learn that creativity and expressing one’s ideas is a valuable skill in business and marketing.

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Objective:

Career Readiness-

- 1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.**

Benchmarks: 5-8: A,B,D; 9-12: A,B,E

Project Area Skill: The youth will participate in activities which will allow them to explore their career interests in business. They will learn how to construct and present a business plan and evaluate marketable skills they possess, and what skills they need to work on. Moreover they will learn about inspirational entrepreneurs who started out with an idea and little money and became very successful.

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: 5-8: A; 9-12: A,B,C

Project Area Skill: The youth will participate in group activities to determine the role they play in the group; leader, listener etc. By understanding their place in a group setting they can evaluate the importance of other roles to make the group functional as a whole. They will also be asked to complete activities within a certain time period so they must prioritize and delegate what resources are most important to express. Moreover the youth will have created a business plan and will practice presenting it using a variety of resources.

3. Students will demonstrate the technological knowledge and skills required for future careers.

Benchmarks: 5-8: D

Project Area Skill: The youth will design a product to serve as a learning tool for creating a business. By creating various products and conducting research the youth will learn how to find a problem to create a solution to that problem and learn the importance of such skills as they apply to business careers.

4. Students will develop and demonstrate ethical workplace behaviors.

Benchmarks: 5-8: A,B,C; 9-12: A,B,C

Project Area Skill: The youth will demonstrate goal direction while working in groups to accomplish tasks. By interacting with their peers the youth will demonstrate ethical behaviors and understand the importance of these behaviors as they apply to business careers.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: 5-8: A,B,C,D; 9-12: A,C,D

Project Area Skill: The youth will participate in group activities. They will identify what role they play while interacting with their peers and analyze how it may be utilized in a career setting. They will take on leadership roles while creating and presenting business plans. They will also utilize interpersonal communication with their peers to accomplish tasks set out by the designated activities.

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Objective:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: 5-8: A,B,C,D; 9-12: A,B,C,D

Project Area Skill: The youth will read various media as well as listen to the information given to them by their group leader. They will participate in activities to convey comprehension such as group discussion of various issues by which the youth may share their opinion. They are also encouraged to pose questions relating to the subject of discussion.

- 2. Writing and Speaking for Expression: Students will communicate effectively through speaking and writing.**

Benchmarks: 5-8: A; 9-12: A,C

Project Area Skill: The youth will practice effective communication during group discussion of various issues pertaining to business. They will also be evaluated on persuasive argument as they practice presenting their business proposal in front of their peers and group leader as they would present it to a financial backer.

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Objective:

Math-

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

Benchmarks: 5-8: A,C

Project Area Skill: The youth will conduct research on various topics related to business and entrepreneurship. They will document findings in pre-made charts, analyze their findings and communicate understanding through writing and group discussion.

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Objective:

Social Studies-

- 4. Economics: students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.**

Benchmarks: 5-8: A,B; 9-12: A

Project Area Skill: The youth will participate in activities that provide insight into the economy. They will understand the meaning of opportunity costs and through discussion apply weighing out such opportunity costs in many aspects of their lives.