

**And My World Content Standards**  
**Grade Levels 5-12**

**\*Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.\***

**Objectives:**

**Arts-**

**Content Standard 3: Integrate understanding of visual and performing arts by seeking connections and parallels among arts disciplines as well as all other content areas.**

**Visual Art Benchmarks: 5-8: B; 9-12: A**

**Project Area Skill: The youth will identify a variety of themes in art that come from a number of cultures and countries. They will also tie together how art can be a way that cultures express themselves as they try authentic clothing styles and share cultural holidays.**

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**Objectives:**

### **Career Readiness-**

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

**Benchmarks: 5-8: A,B; 9-12: A,B**

**Project Area Skill: As the youth work in groups for the activities in “And My World” they will delegate tasks and budget their time to complete the assignment in the specified amount of time. Furthermore, they will produce quality products such as posters and maps.**

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

**Benchmarks: 5-8: A,B**

**Project Area Skill: The youth will utilize basic computer skills as they access the internet to research weather patterns in their area. They will also use the internet to learn about cultures different from their own.**

- 4. Students will develop and demonstrate responsible and ethical workplace behaviors.**

**Benchmarks: 5-8: A,B,C; 9-12: A,B,C**

**Project Area Skill: The youth will focus on the cultural aspects of social conduct. They will learn how to greet each other in five different languages and practice the greetings with a partner. They will also discuss cultural generalizations and how that act can lead to stereotyping.**

5. Students will develop effective leadership, interpersonal, and team skills.

**Benchmarks:** 5-8: A,B,C,D; 9-12: A,B,C,D

**Project Area Skill:** They youth will be set to tasks in smaller groups. They will delegate jobs out to one another to complete their activity and discuss ideas to create products such as a world map. Furthermore the youth will discuss their cultural differences and share them with the group to create an open-minded setting among the youth.

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**Objectives:**

### **Language Arts-**

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

**Benchmarks: 5-8: A,B,C,D; 9-12: A,B,C,D**

**Project Area Skill: The youth will read through newspapers, magazines, dictionaries, encyclopedias and any other reference they can find to learn more about the culture in their community. Furthermore they will expand their vocabulary by learning about new cultural traditions and by listening to each other talk about their own cultural heritage.**

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

**Benchmarks: 5-8: A,B,C; 9-12: A,C**

**Project Area Skill: The youth will create a variety of written products such as writing their own case study, interviewing people about global issues and writing to an international pen-pal. Furthermore they will discuss a variety of cultural topics such as the ethical issues of stereotyping and the variety of cultures in the world.**

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**Math-**

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

**Benchmarks: 5-8: A,B,D**

**Project Area Skill: The youth will use charts to record data such as how much water they use around the home in one day, and weather patterns for their region and around the world. Furthermore they will use charts to record their daily activities and understand how that information can help them to write their own case study.**

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**Objectives:**

**Science-**

**Strand I: Scientific Thinking and Practice**

**Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.**

**5-8 Benchmarks: I,II,III**

**9-12 Benchmarks: I,II,III**

**Project Area Skill: The youth will explore the cultures of the world by using scientific methods to experiment, research and share what they have learned with their group. Furthermore they will understand how natural areas influence the wealth of a country.**

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**Objectives:**

**Social Studies-**

2. **Geography:** students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.

**Benchmarks: 5-8: A,B,F; 9-12: A,B,F**

**Project Area Skill: The youth will use maps for many activities. They will try to draw a map of the world from memory with their group and use maps to understand how different cultures have influenced the US by looking at the names of towns and states. Furthermore the youth will investigate cultures and how many different cultures influence their community.**

3. **Economics:** students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.

**Benchmarks: 5-8: A,B**

**Project Area Skill: The youth will participate in activities involving international resources and trading the needed resources with other countries. Through activities like this they will learn about the unbalance that causes some countries to be very poor while others thrive.**